



City of  
Doncaster  
Council

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# Alternative Provision Approved Partners

Version 9 (Temporary)  
September 2023



## **Introduction:**

This booklet contains information relating to Alternative providers who have been approved and are able to use the Local Authority Alternative Provision framework.

Although providers are accepted onto the Alternative Provision framework they still have to complete the Local Authority Enhanced Compliance Audit and the Local Authority Quality Assurance Process.

## **The Local Authority Enhanced Compliance Audit (ECA) process:**

The Local Authority has a duty to assess any service that is commissioned to deliver services for children and young people, to ensure full compliance with the requirements set out in the Children Act 2004

An ECA looks at following;

- Leadership and Accountability
- Use of policies and procedures to safeguard children
- Recruitment and Selection
- Staff Induction, Training and Development
- Complaints Allegations and Whistle-blowing
- Information Sharing, communication & Confidentiality
- Listening to Children and Young People

There is no RAG rating as part of this process, the provider has either met or not met the Standards as set out in Section 11 of the Children Act 2014. The Quality Team will start the Full Quality Assurance Process once the Enhanced Compliance Audit has been met

## **The Local Authority Quality Assurance process:**

Quality Assurance is the systematic and transparent process of checking to see if a service meets the specified requirements, and actively involves itself in the assessment against agreed thresholds and standards, to determine the level of quality.

Full QA inspections are carried out on an annual basis; while monitoring visits are scheduled intermittently, to check progress against the quality improvement plan (QIP) created at the initial visit. The summaries displayed throughout this document are a reflection of the annual; QA visit, and in relation to the evidence and observations made on the day of inspection.

Standard Rating (Rag ratings) are judgements made in conjunction with the Local Authorities framework, along with any existing framework by which that provider is judged, for example Ofsted. Any existing grading, judgements or recommendations will be considered within the evidence base as part of this localised framework. Where there is no rating present for example 'Outcomes for Learners' and 'Teaching, Learning & Assessment', this will be due to, no students being in attendance on the date of inspection and therefore the Quality Team were unable to assess that area.

All services are routinely inspected at the start of the contracting period, prior to the placement of any child or young person, or on a scheduled annual basis.

A Quality Improvement Plan (QIP) is set out at this point, and monitored throughout the year; services will be encouraged to routinely set their own annual QIP as a recognised approach to good practice.

## **Alternative Provision Providers:**

Currently there are a total of **42** providers.

Of the **42** providers on the framework **25** providers have been fully quality assured. The remaining providers are undergoing the Quality Assurance process.

**The following Alternative Provision Providers are fully quality assured:**

<b>Act Fast Ltd</b>
<b>Big Picture Learning</b>
<b>Castles Education LLP</b>
<b>Changing Lives through Changing Minds CIC</b>
<b>Cirque Skills Pathway CIC</b>
<b>DCLT</b>
<b>Dearne Valley Personal Development Centre</b>
<b>Enhancement Training &amp; Developing Futures</b>
<b>EPIC Learning</b>
<b>First Class Tailored Solutions Ltd</b>
<b>Five Rivers Childcare</b>
<b>Future Pathways CIC</b>
<b>Higher Rhythm Ltd</b>
<b>Isle Study Centre Ltd</b>
<b>Journey Education Group</b>
<b>KB Education</b>
<b>Plus Skills Development Ltd</b>
<b>St Wilfrid's Academy</b>
<b>Sugarman</b>
<b>T.A.O Activities</b>
<b>Targeted Provision by Ivy Russell</b>
<b>The Lighthouse Alternative Provision</b>
<b>The Unity Project CIC</b>
<b>Vega College</b>
<b>YMCA</b>

**This booklet is updated regularly**

**Provider: Act Fast NL Ltd**

**Address:**

North Moor Lane,  
Scunthorpe,  
North Lincolnshire  
DN17 3PX

**Telephone Number:** 01724 856868

**Email:** [Info@actfast-nl.co.uk](mailto:Info@actfast-nl.co.uk)

**Website:** <https://actfast-nl.co.uk/about-us/>

**Age range:** For ages 11 – 16

**Capacity:** 36 learners

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**Brief description of the provision:**

Act Fast is a registered school which provides alternative provision for young people. We operate a bespoke curriculum, which is both written and delivered by in house staff and is in line with the DfE Independent Schools Standards. We have made a commitment to give every young person the opportunity to reintegrate and to take a range of GCSE exams. We also have an accredited exam centre which we will extend to meet the needs of our learners through OCR, NCFE, IMI, D of E when required. The culture of Act Fast exemplifies the fundamental principle that underpins all staff and learner relations. Learners clearly respond better when they feel they are treated respectfully. We regularly take a selection of learners who have issues of self worth and confidence. Our programme offers them the chance to integrate with young people away from traditional classroom environment while developing real life skills for their futures. Act Fast have a proven track record in supporting learners in core subjects as well as developing vocational skills

**Unique Selling Points:**

- **Independent registered School**
- Tracking system in place for core subjects.
- “Readiness to learn” scale, whereby a learners attitude, engagement, and involvement in their own work is measured
- Flexible service means that learning is tailored to suit a young person’s needs, abilities and interests
- Great quality education and realistic job like training for young people who might not be suited to mainstream colleges, sixth forms or apprenticeships
- Fully involve parents in the decisions leading to their child coming to Act Fast, as parental buy-in contributes towards the success of the young person’s placement
- a unique curriculum which provides pupils with a range of appropriate learning opportunities including motocross and forest school activities

**Available Qualifications:**

- GCSE Maths, English, and ICT
- Functional Skills Maths, English, and ICT
- A-Level Maths, English and ICT
- ECDL ICT
- BTEC Vocational awards
- NCFE Occupational awards
- IMI Vocational motor vehicle awards
- Qualifications in Health and safety
- accredited exam centre for OCR, NCFE, IMI, D of E qualifications

**Provider: Big Picture Doncaster**

**Address:**

Big Picture Doncaster  
High Street,  
Bentley,  
Doncaster  
DN5 0BF

**Telephone Number:** 01302 875808

**Email:** [hello@bigpicturedoncaster.org](mailto:hello@bigpicturedoncaster.org)

**Website:** <https://bigpicturedoncaster.org/>

**Year:** Year 7 and Year 8 (potential to take some year 9)

**Capacity:** 8-10 students per class

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**Brief description of the provision:**

Big Picture Doncaster offers bespoke learning packages predominantly for children in years 7 and 8 who have so far struggled to meaningfully engage with a more traditional offer. This is delivered through a relational approach that enables us to devise a curriculum that is relevant to the learner, and in doing so build in challenge and rigour. Wellbeing and self confidence grows through self determination (Ryan & Deci, 2000) so that the young person is able to see education as something that they can succeed in, and as such will enable them to continue this success in full time mainstream education.

We work from three design principles that we have in common with our Big Picture colleagues in the United States and around the globe:

- Learning must be based on each individual's interests and needs.
- The curriculum must be relevant to the learners and allow them to do real work in the real world.
- Learners' growth and abilities must be measured by the quality of their work and how it changes them.

The exact nature of each package will be personalised to the individual learner but will feature a combination of; face to face coaching and mentoring; access to online and other flipped learning resources; support for personal and social development; development of learning attributes and skills; and the acquisition of new knowledge. Central to our work is the idea of One Student at a Time - as no two learners are the same, no two packages will be.

Individual learning programmes will be set out in a personalised learning plan constructed with the learner, parent, and home school. This will be followed over a fixed period of time; generally twelve weeks, for between one and two and a half days a week.

All learners are part of an advisory of no more than 8-10 children which is the heart of Big Picture schools around the world. Advisors are the key point of contact for the learner as well as the school and home and are responsible for building the curriculum for their learners as well as monitoring and reporting progress. They update personal learning plans (PLPs) and hold regular meetings with school and home. The learning plan contains goals, progress and recommendations for continued support and strategies that can be used in school.

### Unique Selling Points:

- A highly personalised learning experience, defined by a personalised learning plan, with daily advisory driven by the learner's interests in combination with the experience and expertise of our staff
- A learning platform devised with and specifically designed for Big Picture Doncaster to support learners in different learning environments that can also be access in school during and beyond the placement
- A guiding partnership among learners, parents, advisors, mentors, local businesses and the community where appropriate to learners interest.
- A supportive learning environment, where learners are known and know one another well.
- A culture of learning, where young people learn in collaboration with advisors, families, professionals and mentors.
- Learners work independently on interest-based projects daily in addition to advisory work around personal and social development to support them in mainstream school
- Opportunities for all learners to present their work at exhibitions attended by family, schools, and other professionals and guests
- A programme devised in conjunction with global leaders in personalised learning and learning through interests
- The potential for learners to join global networks with other young people pursuing shared interests
- As they progress and as it is appropriate our learners will have the opportunity to work off-site learning alongside advisors and mentors.
- A vibrant, flexible learning environment that provides equal access to all by adjusting instruction to address learner passions, abilities, and interests
- Accredited workforce development for staff in schools as well as access to local and wider networks of advisors to discuss and refine best practice in supporting the cohort

**Provider:** Castles Education LLP

**Address:**

John Leggott College  
Block M  
Scunthorpe  
DN17 1DS

**Email:** [info@castleseducation.co.uk](mailto:info@castleseducation.co.uk)

**Website:** <https://www.castleseducation.co.uk/>

**Age range:** For ages 14 – 16 years

**Telephone Number:** 01724 407112

**Capacity:** 60

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**Brief description of the provision:**

We want to raise standards, address reputations, challenge our peers and provide an outstanding education for those who need it most. We aim to deliver the educational quality that parents, learners and education professionals deserve.

Founded by educational leaders we aim to shape individual futures through our expanding network of local independent schools. Supported by our team of highly qualified SEND professionals, psychologists and educational leaders we aim to establish the highest quality SEMH, SEND, EAL and Alternative Provision centres across the UK.

Each centre is tailored for learner's personal needs but will operate around our core educational programme, our DNA. We offer best standards, education, resources and outcomes with one ultimate goal - better futures.

**Unique Selling Points**

- We are an independent school

**Available Qualifications:**

- Bespoke qualifications available please speak to provider
- so that they document and highlight the robust practices already in place.



**Provider: Changing Lives through Changing Minds CIC**

**Address:**

Manor Farm  
Coleby  
Scunthorpe  
DN15 9AL

**Email:** [admin@changinglives-therapy.org](mailto:admin@changinglives-therapy.org)

**Website:** [www.changinglives-therapy.org](http://www.changinglives-therapy.org)

**Age range:** For ages 6 – 16 years

**Telephone Number:**

01724 487337

**Capacity:** 5 pupils per day

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**Brief description of the provision:**

Changing Lives Alternative Therapeutic Provision is a Community Interest Company – Not for Profit. The aim of the provision is to provide a therapeutic alternative service for children and young people who have difficulties in, or are disengaged from, education due to mental health difficulties, or have an identified therapeutic need.

We are based in a rural location, allowing a safe outdoor space and a herd of horses to aid our outcomes. We work with children and young people on our site, in school, in their homes and/or on outreach programs, we are very flexible and creative in our approach.

We do not offer curriculum based education, our therapeutic work allows us to identify and resolve underlying psychological and emotional difficulties that impact on education.

Each child/young person referred to the service has an assessment to create a personalised care and intervention plan. Our support is holistic, therefore we can work with the child, their parents/carers and their school, this means everyone supporting the child has the knowledge and skills to effectively help them long term.

At the end of our work we provide an exit report which is shared with the child/young persons family and their school, providing clear recommendations and guidance.

**Unique Selling Points:**

- We will assess the child, family and schools needs, developing an action plan. We use outcome measures to track the success of our interventions.
- We provide training and consultancy for parents/carers and professionals who have a key working role with our children and young people, in order to ensure sustained change and encourage students to reintegrate into mainstream provision, if appropriate.
- Our interventions are tailored to meet the individual needs of children and young people, to increase resilience, improve emotional health and wellbeing, reduce vulnerabilities and prevent abuse and exploitation.
- Our multi-disciplinary team work hard to advocate for those children, young people and families who struggle to make their voice heard.
- Our team includes Specialist Support Workers, Counsellors, Psychotherapists, Occupational Therapists and Psychologists.
- We are specialist providers of children and young people who are Adopted or Looked After.
- We are Trauma-Informed providers

Therapy Interventions Include, but not limited to:

- Equine Assisted Psychotherapy and Learning (EAP/L)
- Cognitive Behavioural Therapy (CBT)
- Trauma Focused Interventions; Including Eye Movement Desensitization and Reprocessing (EMDR)
- Therapeutic Play
- Dyadic Developmental Psychotherapy (DDP)
- Neuro-Linguistic Programming (NLP)
- Person Centred Counselling
- Group therapy; Including Wellness, Recovery, Action Planning (WRAP)
- Creative therapies
- Psychoeducation; Stress Management, Relaxation, Self-Regulation, Education / Normalisation, Development of skills, strategies and techniques
- Filial Therapy
- Suicide Intervention
- Therapeutic Life Story Work
- Occupational Therapy and Sensory Integration
- Attachment Assessment (CAPA and Story Stems)
- CATT – Trauma Therapy for Children
- Autplay Interventions
- Life Story Work
- Therapeutic Parenting

### **Available Qualifications:**

Due to the nature of our provision we focus on improvement of emotional and mental health, increasing emotional intelligence and developing emotional literacy, using therapeutic approaches.

Our young people are able to access practical based activities within the environment which support sensory integration, including sensory breaks if and when appropriate

Focus of our therapeutic work is on:

- Mental health and emotional wellbeing
- Improving relationships
- Developing effective communication
- Emotional Intelligence
- Self-Regulation and skills
- Self Esteem
- Empathy
- Self-Awareness
- Understanding and working within boundaries
- Developing effective natural consequences
- Understanding self and triggers
- Developing skills and techniques
- Increasing confidence
- Connecting with and improving self esteem
- Increasing self-awareness (developing the ability to use words to express themselves, instead of behaviour)
- Therapy / Counselling (if appropriate)

**Provider: Cirque Skills Pathway CIC**



**Address:**

2nd Floor, Silver House  
Silver Street  
Doncaster  
DN1 1HL

**Email:** [info@cirque.org.uk](mailto:info@cirque.org.uk) or  
[Vanessa.sullivan@cirque.org.uk](mailto:Vanessa.sullivan@cirque.org.uk)

**Website:** [www.cirque.org.uk](http://www.cirque.org.uk)

**Age range:** For ages 14 – 16 years.

**Telephone Number:** 01302 340107

**Capacity:** 8 pupils per tutor. 30 pupils per day.

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**Brief description of the provision:**

**Cirque Skills Pathway CIC**

Learners attending Cirque will have the opportunity to complete a blended Programme of Study. During the last 4 years, we have become well established in offering Beauty Qualifications through VTCT and Beauty Guild, however we have now expanded to offer further qualifications to allow access for more students.

Students can gain a variety of qualifications which is decided after an initial assessment and understanding individual learning styles and ambitions, along with discussions with the referral partner to understand specific needs and to compliment other areas of learning.

**Individual Learning Plan**

Each student follows an individual learning plan to create a bespoke education package for their needs to include SEN and personal ambitions. Everyone is different and hence we have a variety of courses to suit each learner's pace and development, this is linked to the number of days on site. As a part time provision, we can have students at the most, 4 days per week. Students will have a timetable of courses which is agreed by the centre to consider learning hours and to compliment other learning at school or other providers.

We offer SEN support and success with complex needs and therapeutic support

The courses we offer all encourage individual learning and each student following their own journey in self chosen modules, which get signed off using a portfolio of evidence, therefore learners can work at their own pace and thus allowing each student to gain suitable qualifications to suit their needs.

Our inhouse Learner Journey Booklet is designed to monitor progress and set standards in behaviour expectations and class rules. Students become re-engaged in learning and reintegrated into mainstream

**Unique Selling Points:**

We are accredited to deliver VTCT, Highfield, Asdan and Art Award programmes with highly qualified staff and assessors

- We are regularly quality audited by internal and external IQA's to ensure quality in qualifications
- Many of our young people have challenging behaviours and complex circumstances, we create an environment that allows self-expression and less formal than a school setting. We work in improving mind-set and self-worth to improve poor behaviour and attitudes
- NLP practitioner onsite and access to therapeutic support
- Students achieve as many of the qualifications as possible, dependant on their attendance and commitment. This is blended into the programme in practical sessions; however, the theory must also be completed to gain Industry recognised certificates, allowing students to move towards self-employment, apprentices, and further Beauty Courses.
- It involves a practical approach to learning and assessment and includes many visual questioning techniques, which stimulates and draws interest to the learners.
- Our new Arts Awards programme offers a range of Arts related programmes focussing on students' own interests, arts can be any creative form to include photography, music.

### **Available Qualifications:**

#### **VTCT Courses:**

Entry Level 3 Extended Award in Hair and Beauty skills (6 Modules)

Entry Level 3 Extended Award in vocational studies Hair and Beauty (6 modules)

Level 1 Extended Award in Hair and Beauty skills (4 modules) Level 1 Extended Certificate in Hair and Beauty (6 Modules)

Entry Level 3 Extended Award in an introduction to Hair and Beauty (5 Modules)

#### **Beauty Guild Courses:**

Students in year 11 gain a student membership to the Beauty Guild which allows them to access the following professional qualifications which will be certified at the end of the academic year once they turn 16. Available units are:

Definition Brows

Make up

Nail Tips & Acrylic Overlays

Semi-permanent Individual Eyelash Extensions

Lash & Brow Treatments

Lash Lift & Tint

Manicure

Spray Tanning

Gel Nails

Facials

#### **Other:**

Arts Award centre

Short courses in Personal Development, citizenship and PHSE

Short Courses in core Subjects: Science, Hospitality, Geography

Vocational Courses in Hospitality, Catering, Foodwise

Maths and English Functional Skills

#### **Ages 12-13 (bespoke learning in groups of 4, on specific days only)**

Arts and Crafts

Story writing and projects

Cooking

Maths and English

**Provider: DCLT**

**Address:**

The Dome  
Doncaster Leisure Park  
Bawtry Road  
Doncaster  
DN4 7PD

**Email:** [toni.illman@dclt.co.uk](mailto:toni.illman@dclt.co.uk)

**Telephone Number:** 07786574485

**Website:** [www.dclt.co.uk](http://www.dclt.co.uk)

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**Brief description of the provision:**

Please contact Toni Illman for more information.

**Provider:** Dearne Valley Personal Development Centre



**Address:**

The Empress Building  
2 Swinton Road  
Mexborough  
S64 9JB

**Email:** [dearnevalleypdc@gmail.com](mailto:dearnevalleypdc@gmail.com)

**Website:** <http://www.dearnevalleypdc.co.uk/>

**Age range:** For ages 14 – 16 years.

**Telephone Number:** 01709 591731

**Capacity:** 12-15 per day

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**Brief description of the provision:**

Our main aim each day is to ensure that every young person achieves a sense of accomplishment however small. This might include supporting positive steps in their educational development or helping them to manage their challenging behaviour.

Dearne Valley PDC aims to provide a broad and balanced learning experience that pays particular attention to each pupil's physical, social, emotional and educational needs. We deliver a programme of study, combined with appropriate methods of assessment that ensure pupils, whatever their background, ability and learning behaviour, make progress and develop. This will be achieved by providing a flexible curriculum; careful individually focused planning and supportive relationships with staff. Through a combination of practical activities and classroom-based tasks that are fun and engaging pupil's will begin to take control and build confidence that will allow progress towards their future.

**Unique Selling Points:**

- Engage & Energise: Boxing training, Badminton, Football
- Personal Development Skills (PDS): Arts and craft, Cook and Eat, Outdoor Activities, Health and well-being
- Individual learning plans for each pupil
- Fully equipped Boxing /fitness gym with full sized boxing ring in an iconic building with classroom and kitchen
- Qualified teachers with a wealth of experience working in school colleges and projects.
- Artist /author delivering art workshops
- A flexible learner focussed curriculum
- Supportive nurturing environment
- Pre 16 provision includes; Year 10/11 Qualification package and/or KS3 Activity days
- Post 16 – Full time provision

**Available Qualifications:**

NCFE centre offering vocation qualifications from entry level to Level 2;

- Health and Fitness, Entry 3
- Exercise Studies Level 1
- Participating in personal health and fitness Level 2
- Working together Entry 3 and Level 1
- Creative Craft Entry 3, Level 1 and Level 2
- Level 1 Occupational studies for the work place
- Year 10/11 Qualification package
- KS3 Activity days
- Post 16 – Full time provision

Dearne Valley Awards;

- Bronze, Silver, Gold and Platinum awards

**Provider: Enhancement Training and Developing Futures**

**Address:**

Enhancement Training  
Unit 12 and 13  
Developing Futures  
Unit 11  
Roberts Road Business Park  
Roberts Road  
DN4 0JT

**Email:** [admin@enhancement-training.org.uk](mailto:admin@enhancement-training.org.uk)  
[nataliep@enhancement-training.org.uk](mailto:nataliep@enhancement-training.org.uk)

**Website:**

<http://www.enhancementtraining.co.uk/>  
[www.developingfutures.co.uk](http://www.developingfutures.co.uk)

**Age range:** 12 – 16 years

**Telephone Number:**

01302 343924

**Capacity:**

8 per class Construction  
4 per class Mechanics  
6 per class Animal Care  
4 per class Functional Skills – am or pm

**Brief description of the provision:**

Enhancement Training opened in September 2009 as a purpose-built Training Centre, offering places to NEET learners aged 12 to 16.

Developing Futures opened in September 2017 offering places to students who are interested in Animal Care.

Learners are educated by highly motivated and qualified staff. All staff are Enhanced DBS checked, we have qualified First Aiders and Mental Health First aiders on site at all times. All staff are trained in Safeguarding, and we have 3 staff members who are Level 3 qualified.

We work closely with Doncaster Council (TOPs), Doncaster Schools and Academies, Virtual Schools and PRU's.

We are voluntary Ofsted registered. Our inspection took place in 2020. However Mainstream schools often bring their Ofsted Inspectors for a tour to show where excluded students attend.

Our students come from a range of backgrounds and have a variety of learning difficulties or learning ailments such as ADHD or ADD.

We attend regular meetings and communicate with key workers, PLA's, social workers, and parents/carers to support each and every student to the best of our ability.

Our aim is to provide a safe and exciting environment for students to continue to enhance their education and achieve their full potential within a learning environment when school has not been the best place for them to achieve. To develop individuals socially, emotionally, and creatively.

**Unique Selling Point:**

- We provide training in practical skills as well as theory sessions to work on Open Awards Qualifications.
- Practical elements are Construction, Mechanic's, and Animal Care.
- Open Awards are our Awarding Body for Functional Skills as well.
- The students work at their pace and complete units from a bank of courses Open Awards have to offer, there is no exams learning is taken from continuing assessment.
- Staff are kept up to date with staff training/courses when required.
- We have highly and motivated staff teaching the students about their subjects.

**Provider: EPIC Learning****Address:**

Bentley My Place  
Askern Road  
Bentley  
Doncaster  
DN5 OHU

**Email:** Libby.Ensor@dcstrust.co.uk**Website:** <https://www.epicdoncaster.co.uk/>**Age Range:** KS2 – KS4**Capacity:** 4 pupils per class  
8 pupils per day**Telephone Number:** 07976582121**Brief description of the provision:**

At EPIC Learning, we offer a broad and balanced curriculum and offer the flexibility to be able to personalise learning to meet student's individual needs. We have carefully selected a range of subjects, which offer appropriate levels of challenge, interest and value in education in order to provide students with experiential learning. We encourage students to be EPIC in everything they do and develop their mental toughness. We support students with developing their self-esteem, confidence, motivation, behaviour and engagement. We take time to build positive relationships with students to ensure they feel supported and make progress. We work with students so they are better equipped to make informed choices and understand the risk and consequences of their behaviour. Our belief is that all young people should have the opportunity to gain the necessary skills to help them develop into successful members of society. Our vision is based on developing and enabling young people to become proactive reasonable citizens by equipping them with life skills so that they are able to return to full time mainstream school or find a suitable long-term placement that best meets their individual needs. At EPIC, we focus on those young people who find themselves in a seemingly downward spiral. We work with young people and their families in the toughest of situations, helping them to turn their lives around by providing them with the support, skills and knowledge they need to move forward.

**Unique Selling Point:**

- EPIC Learning Risk Assessment
- Psychological Profile plus additional cognitive assessments if required.
- Speech and Language Report
- GL assessments
- Think Forward Programme – the programme is 12 weeks and supports students at risk or in danger of permanent exclusion for reasons such as knife crime, possession of weapons, serious youth violence, substance misuse and other offending and anti-social behaviours.
- Social enterprise with blended learning
- Positive activities
- Assistant Psychologist based on site daily
- We work in a trauma informed way
- Small group sizes and 1:1 available

**EPIC Learning are a Doncaster Local Authority Internal Provider**



**Provider: First Class Tailored Solutions**

**Address:**

4 Wood Street,  
Mansfield,  
NG18 1QA

**Email:** [beverley.kirk@first-class.org.uk](mailto:beverley.kirk@first-class.org.uk)

**Website:** [Home - First Class Tailored Solutions Ltd \(first-class.org.uk\)](http://www.first-class.org.uk)

**Telephone Number:**

01636 626171

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**Brief description of the provision:**

Please contact provider directly for further information.



**Provider: Rive Rivers Childcare**

**Address:**

Five Rivers Child Care Ltd  
47 Bedwin Street  
Salisbury  
Wiltshire  
SP1 3UT

**Email:**

[Chris.Sweeney@five-rivers.org](mailto:Chris.Sweeney@five-rivers.org)  
[debby.welling@five-rivers.org](mailto:debby.welling@five-rivers.org)  
[Placementsteam@five-rivers.org](mailto:Placementsteam@five-rivers.org)  
[tenders@five-rivers.org](mailto:tenders@five-rivers.org)

**Telephone Number:**

01722 435750

**Website:** [Education Services | Five Rivers Child Care \(five-rivers.org\)](#)

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**Brief description of the provision:**

Please contact provider directly for further information.

**Provider: Future Pathways CIC**

**Address:**

7-9 Duke Street  
Doncaster  
DN1 3EA

Pathways Beauty Academy  
45 Cleveland Street  
DN1 3DS

**Email:** [lauren@futurepathwayscic.com](mailto:lauren@futurepathwayscic.com)

**Website:** <https://www.futurepathwayscic.com/>

**Age Range:** For ages 11 - 16

**Capacity:** 34 per day (8 per class. 4 for nurture groups)

**Telephone Number:**

07715 925357 or 01302 368080

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**Brief description of the provision:**

Future Pathways offer bespoke learning packages for young people that are struggling with a mainstream environment.

We work alongside schools across the Borough with the aim of reintegration into mainstream, qualifications and positive outcomes in an environment that young people feel comfortable, safe and happy in.

We deliver Maths & English GCSE and Functional Skills alongside a number of interest-led Vocational Courses such as:

- Boxing, Fitness and Sports in our onsite Gym.
- Art, Photography and Fashion in our bespoke training rooms.
- Music Technology, Media Studies and DJ & Mixing in our onsite music studios.
- Catering, Food Hygiene and Life Skills in our onsite Catering Kitchen.
- Fully accredited Beauty Qualifications including Nail, Hair, Makeup and Beauty Therapy in our stand-alone Beauty Academy Building.
- We have a proven track record in success with working with even the most hard to reach young people, engagement being at the forefront of everything we deliver.

**Unique Selling Point:**

- Maths & English Core GCSE support
- Varied Vocational Packages with lots of options giving learners chance to explore their skills
- A robust post-16 move on strategy with integrated employability skills and careers guidance
- A Nurture Group that works in small numbers with SEND young people catering to their specific needs.
- The opportunity to carry out work-based skills in our Pathways Beauty Academy salon

### **Available Qualifications:**

- GCSE Mathematics
- GCSE English
- Functional Skills Mathematics EL – L2
- Functional Skills English EL – L2
- Nail-art EL – L2
- Make-Up Artistry EL – L2
- Hairdressing EL – L2
- Catering EL – L2
- Food Hygiene Level 2
- Photography EL – L2
- Gym and Fitness EL – L2
- Sports EL – L2
- Boxing Level 1
- Child Development EL – L2
- Health and Social Care EL – L2
- Travel and Tourism EL – L2
- Customer Service L2
- Employability EL – L2
- Music Technology EL – L2
- DJ & Mixing EL – L2
- Midi and Audio Sound Equipment EL – L2

**Provider: Higher Rhythm Ltd**

**Address:**

53 – 57 Netherhall Road  
Doncaster  
DN1 2PG

**Telephone Number:** 01302 327769

**Email:** [mail@higherrhythm.co.uk](mailto:mail@higherrhythm.co.uk)

**Website:** <https://www.higherrhythm.co.uk/>

**Age Range:** For ages 14 – 21 years.

**Capacity:** 3-6 learners per day

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**Brief description of the provision:**

Higher Rhythm Ltd is an award-winning not for profit organisation, providing music industry, radio, digital and creative industry services for the Yorkshire region.

Our main building facilities in Doncaster town centre spread over 4000 square feet, and comprise 17 rooms. The building, our 'spiritual home' is inviting and accessible for all, supporting disabled access, and features:

Our recording studios rank amongst the best equipped studios in Yorkshire, and we work with music artists at all levels to produce professional recordings

**Unique Selling Point:**

- A multi-room industry level recording studio
- FM & internet radio station media labs
- Several high creative / learning labs with Mac's throughout
- Workshop spaces & chill out areas
- Free super-fast internet access via wi-fi throughout the building

**Available Qualifications:**

- Bespoke qualifications available please speak to provider

**Provider: Isle Study Centre LTD**

**Address:**

28 Hollingsworth Lane  
Epworth  
DN9 1EY  
North Lincolnshire

**Email:**

islestudycentre@outlook.com

**Website:** [www.islestudycentre.co.uk](http://www.islestudycentre.co.uk)

**Age Range:** 11 -16 years

**Telephone Number:**

07939 073858

**Capacity:** 4 per day

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**Brief description of the provision:**

Isle Study Centre is a small rurally located provider offering a therapeutic, calm and nurturing environment to enable young people to flourish. Our children are at the centre of everything we do and we work with each individually to break down their barriers to learning in order to be able to engage with learning and to achieve their full potential.

Our provision focuses on improving our children's emotional and mental health by putting in place appropriate therapy interventions.

**Unique Selling Point:**

A tailored provision is produced to suit each child's needs.

- We offer 1:1 therapeutic support
- Children have the opportunity of 1:1 support with academic studies
- Our groups are very small
- We aim to improve the emotional well-being, resilience and confidence of each child
- We offer Life Skills including money management, career planning and cv writing
- Our staff have substantial experience in Alternative Provision and with Looked After Children
- Our DSL is Youth Mental Health First Aid trained
- We communicate regularly with parents/ carers/ professionals to help create sustained change
- Tailor-made learning to suit interests and abilities
- Our children have excellent attendance levels
- We provide educational visits to suit each child
- Lunch, snacks and drinks included
- All materials/resources to suit individual interest/need included
- We work with all parties to ensure a smooth transition to school/other provider.

**Available Qualifications:**

- AQA Unit Award Scheme offering bite-sized chunks of learning to gain official recognition and certification. These are tailored to the child's interests; for example: cooking, baking, art, money management, arts & crafts, hair & beauty, DIY.
- Functional Skills in English & Maths



**Provider: Journey Education Group**

**Address:**

Journey Learning Hub  
OakTree Lodge  
Woodfield Park  
Tickhill Road  
DN4 8QN

**Email:** [angela@journeyeducationgroup.co.uk](mailto:angela@journeyeducationgroup.co.uk)

**Website:** [www.journeyeducationgroup.co.uk](http://www.journeyeducationgroup.co.uk)

**Age Range:** 5-17 years

**Telephone Number:**

01302 796090

**Capacity:** 4 per class. 8 per day.

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**Brief description of the provision:**

Journey is an academic and therapeutic hybrid provision offering various support packages, incorporating both academia, therapy and nurture programmes. Our learning hub is a hive of structure and intense activity and support, leading to both outstanding academic results whilst addressing barriers to achievement and therefore growing the whole learner through a completely personalised programme of study.

Having both a primary and secondary provision, lessons are delivered by experienced industry practitioners, with these skilled educators using industry specific equipment. From primary phonics to A-Level biology, the teaching staff possess a wealth of knowledge and have been successful in engaging even the most unwilling of learners, unlocking their potential and changing their lives in the process. The amalgamation of these factors has helped build successful outcomes and an excellent reputation within the education sector. Families are keen to join Journey and have expressed their gratitude at the life experiences and educational achievements their children have been gained through the provision.

Journey Education Group works on the secure understanding that whilst mainstream school can be difficult for some learners, that doesn't mean that the learner isn't academic able to achieve. Therefore Journey delivers academia through innovative practice and real-life experiences as well as traditional lessons. The aim is to widen the traditional model of learning and teaching with either holistic teaching through programmes such as Journalism, Entrepreneurism, Horticulture, Music, Electrical Engineering, Media, Film Studies, Photography, Fashion, Art, Coding and Programming and languages but to name a few. We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners needs, all lessons are planned with a therapeutic, nurture centred methodology, so that all student's feel welcomed, understood, and supported in the classroom.

Journey pride themselves on their experience of building effective relationships with learners and their families providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in education and supporting through to university level. There is a strong ethos of understanding and supportive individual "well being" through 'The Growth Programme' with mindfulness activities and support daily.

**Unique Selling Point:**

- Supporting academic learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers with a wealth of experience and subject knowledge.
- All core lessons, such as English, Maths and Science are taught by qualified teachers, who are also examiners, and can provide a plethora of subject specific information for learners.
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.

- Teachers can support students transitioning back into mainstream by supporting in school
- Our Learning hub is in the beautiful grounds of Woodfield Park allowing us to make excellent use of the forest, walled gardens, open grounds, gym, dry courts, yoga centre and the wildlife.
- A diverse and innovative teaching schedule in which students can experience stereotypically inaccessible topics and subjects.
- Supportive academic routes that focus on planning towards and enhancing students' knowledge
- Opportunities for families to engage in group learning sessions.
- Small group sizes of no more than 7 with 1 to 1 staff ratio.
- Sessions are personalised completely to individuals, depending on what path they are on, a journey will be crafted specifically for them
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g New Fringe, Doncaster Creates, Bentley Urban Farm, GSD but to name a few
- External visits every half term which support and enhance students learning.

We offer students a scholarship place to our innovative and supportive private provision sessions throughout placement and beyond, so learners can continue to build on their relationships with us and use our after-school intervention provision to support their next steps.

#### **Available Qualifications:**

- GCSE's
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- Forest School – John Muir Award



**Provider: KB Education : Phoenix**

**Address:**

Went Garth, Fenwick Lane,  
Fenwick, Doncaster  
DN6 0HA

**Email:** [office@kbeducation.co.uk](mailto:office@kbeducation.co.uk)

**Website:** [www.kbeducation.co.uk](http://www.kbeducation.co.uk)

**Age Range:** 8-16 years old

**Telephone Number:**

07803827922

**Capacity:** 12 per class ( one class per day)  
12 per day (if appropriate)

**Brief description of the provision:**

Phoenix is a bespoke, child centred outdoor provision that tailors its curriculum to meet the specific SEND needs of individuals.

We offer a range of opportunities to help pupils rise, transform and grow:

- Access to a variety of learning opportunities through personalised programmes of learning that meets individual pupils needs.
- A safe and supportive learning environment where staff will listen to children and respond to their concerns.
- Opportunities to develop social and emotional skills to enable pupils to access and engage with learning
- Opportunities to participate, express views and contribute to decision making
- Impartial information, advice and guidance about next steps preparation for economic independence and employability.

The Curriculum will be bespoke for each child, based on their assessed needs. The curriculum will provide children the opportunity to plot, plan and develop their own learning journey. Working with their Key Worker, the children will identify the skills and experiences they think they need to achieve their learning targets, identified in their support plan (Phoenix Plan).

Every Outdoor Learning activity will be matched to National Curriculum Standards and specifically focused to ensure individual SEMH targets are met, based on the baseline assessments on entry. English and Maths skills will be embedded into the daily activities and where appropriate may result in ASDAN qualifications.

KB Education draws attention to aspects that are particularly pertinent for AP settings such as pupil induction, the quality of education as well as physical and mental health and wellbeing

**Unique Selling Point:**

Phoenix offers a bespoke curriculum package that is tailored to individual needs based on a robust SEND assessment package.

Created and led by qualified SENDcos with Trust wide leadership experience

Comprehensive Phoenix Report

Creative/ Life and Adventure Curriculum matched to Boxall SEMH strands and National curriculum Staffing

Immersive outdoor learning experience for all children

**Available Qualifications:**

All children engaging in Phoenix will be given opportunities to attain additional qualifications such as First Aid, Food Hygiene, ASDAN, Entry level qualifications, Phoenix Certification and Duke of Edinburgh.

A bespoke outcomes package will be agreed with the child, family and school on entry so all parties are clear on what is to be achieved in the allocated time frame.

**Provider: PLUS Skills Development Ltd**



**Address:**

30 Hebden Road  
Scunthorpe  
North Lincolnshire  
DN15 8DT

**Email:** enquiries@skillscentreplus.co.uk

**Website:**

**Age Range:** 16 - 25 years

**Telephone Number:**

01724 705070 or 01724 849912

**Capacity:** 1:1 Bespoke SEND provision  
50 in total

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**Brief description of the provision:**

Skills Centre Plus is a SEND provision for Young people aged 16-25 who have an EHCP. We recognise the need to take a holistic approach to a bespoke course for each individual learner.

Provision is 1:1 enabling flexibility in learning to accommodate a wide range of emotional, social, behavioural, mental health needs and ASD.

Each learner is assessed and their needs identified and a tailored plan put in place to enable them to achieve their goals. While building relationships of trust and mutual respect with our tutors, learners have the opportunity to engage in learning through academic and practical activities. This includes certificated courses in Woodwork, Construction, Hair & Beauty, Photography, Welding, Art projects, Motor Vehicle and more.

**PLUS Futures** is our own package of work experience and employability allowing learners to gain knowledge of different work places, apply for work and get a job while also offering the opportunity to transition to college and ensure that everything is in place for them to be successful.

**PLUS Life** is our pastoral care package which allows us to work with learners and their parents and carers to move them forward in their lives outside of college. We can help with applying for benefits, housing, integration into communities, working on strategies for mental health and signposting to other agencies.

**Unique Selling Point:**

- 1:1 learning sessions with experienced and qualified tutors.
- Small centres
- **Berkeley Centre** - provides learning rooms with a calm and relaxed atmosphere including academic subjects and Hair & Beauty. Learners are able to work in individual spaces away from **distractions**.
- **Hebden Centre** – Consists of Motor Vehicle and Construction workshop has a more practical and active emphasis with learning rooms attached.

**Normanby Plus Enterprise Centre** – consists of workshops and learning rooms set in a 300 acre parkland in the grounds of Normanby Hall. Workshop and craft skills in a setting which enhances wellbeing.

**Available Qualifications:**

- NCFE Occupational Studies for the Workplace-Entry 3, Level 1, Level 2  
Vocational areas included for example are: - Construction, Painting and decorating, Hair and Beauty therapy, Motor Vehicle, Cookery, Horticulture, Arts and Crafts, Woodworking, Cycle maintenance.
- NCFE Employability for the Workplace- Entry 3, Level 1, Level 2- Examples- CV building, Managing Finances, Dealing with your first days at work.
- NCFE Functional skills In English
- NCFE Functional Skills in Mathematics
- NCFE Mental Health Award

**Provider:** St. Wilfrids Academy

**Address:**

St Wilfrid's Road  
Doncaster  
DN4 6AH

**Telephone Number:**

01302 562540

**Email:** [info@stwilfridsacademy.org.uk](mailto:info@stwilfridsacademy.org.uk)

**Website:** <https://www.stwilfridsacademy.org.uk/>

**Age Range:** KS2 – KS4

**Capacity:** 125 pupils

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**Brief description of the provision:**

St Wilfrid's Academy is an alternative provision free school. We offer a bespoke holistic curriculum to learners, based around an academic timetable following the National Curriculum at KS2 and KS3 and GCSEs and vocational placements for KS4, along with a range of therapeutic interventions and enrichment opportunities to support positive engagement with learning and to develop emotional wellbeing. We provide both short term assessment placements (6 weeks) and long term places for students with more complex needs.

**Unique Selling Point:**

- We are a registered exams centre
- We offer a wide range of therapeutic interventions on site
- We are a registered centre for the Thrive Approach, and have 3 Lead Practitioners in our Senior Team
- At KS2 and 3, we deliver a thematic curriculum underpinned by the National curriculum, with a key focus on literacy and numeracy.
- Students cover a range of subjects including English, maths, science, humanities, PSHE, PE and swimming lessons, and art.
- At KS4, students follow bespoke timetables which include a core curriculum of GCSE English and maths along with options which include GCSE English literature, Finance, Art, Photography, Biology, History, Film Studies, Personal Finance and Catering.
- Students may also build a vocational placement into their timetable, including motor vehicles, construction, animal care, sports studies and hair and beauty
- All students have a weekly enrichment afternoon where they can take part in a wide range of activities including mountain biking, football, gym, arts and crafts, horticulture, catering and animal care.

**Available Qualifications:**

- GCSE and Vocational Qualifications at L1 and L2.
- Functional Skills at EL, L1 and L2.
- Bespoke qualifications including horticulture and animal care available please contact provider

**Provider: Sugarman Education**



**Address:**

10 Fenchurch Street  
London  
EC3M 3BE

**Email:** [info@sugarmaneducation.co.uk](mailto:info@sugarmaneducation.co.uk)

**Website:** <https://sugarmaneducation.co.uk/>

**Age Range:** KS1 – KS5

**Telephone Number:**

**Capacity:**

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**Brief description of the provision:**

We source local specialist and experienced Teachers to work alongside children and young adults with a wide range of additional barriers to learning, including disability and Special Education Needs (SEN).

We focus upon finding candidates who have the skills and experience required to deliver high quality tuition and support and who are located within commuting distance of the learning activity identified.

**Unique Selling Point:**

- We have a dedicated SEN team who take time to understand each unique challenge the student faces and designs individual programmes activity around that school context.
- Through the Children's Services team extensive recruitment process, we match and support skilled, QTS holding, fully vetted tutors.
- We respond back to all our referrals within 24 hours, although the actual turnaround is 5 days for tuition to commence.
- Audit of children on home tuition and looking at supportive reintegration packages for Key stage 1, 2, 3 and 4.
- Alternative provision across a wide variety of subject areas
- Core subject delivery
- Functional Skills
- Online delivery across a variety of subject areas
- Therapy/Counselling/activities
- Complex needs assessment
- Specific complex needs support and provision
- Sensory/Physical services
- Cognition and learning
- Group work and virtual sessions via skype
- Part time, Full time, Short term, Medium term and Long term programmes

**Available Qualifications:**

- Bespoke qualifications available please contact provider

**Provider: T.A.O Activities Ltd**



**Address:**  
Greenbank House  
Diggle  
Oldham  
Saddleworth  
OL35JY

**Email:** [danny@taoactivities.co.uk](mailto:danny@taoactivities.co.uk)

**Website:** <https://www.taoactivities.co.uk/>  
[TAO Activities - YouTube](#)

**Age Range:** Year 2 – Year 13

**Telephone Number:** 07737188117

**Capacity:** 3 per group

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**Unique Selling Point:**

TAO offer small group size (1, 2 or 3 in the group, with 2 members of staff), this will allow YP to build a strong appropriate rapport with staff. We are predominantly an outdoor education and adventure therapy provision, but we are not limited by this, with some young people undertaking art projects, work experience, as past examples of the variety of programmes we offer.

We baseline for an assessment of social and emotional need, using generalised anxiety disorder scores, emotional intelligence scores, personalised risk assessment, and a detailed log of behaviours displayed. This would also be completed at the middle and end of placement to record and monitor the progress these assessments would then feed into an appropriate action plan and individualised package.

Opportunities to gain accreditation in national awards, to ensure building self-esteem and show it is possible to attain a great deal of accreditation, including first aid at work, Mountain Training Awards ( we are the only education provision in the UK allowed to give these awards), Canoe England awards, AQA unit awards, evidence for accredited schools to gain BTEC, GCSE, or equivalent. If appropriate we now offer vocational awards in fire safety, health and safety in the workplace, first aid, manual handling, and food safety and hygiene level 2, NCFE level 1 and 2 in Engineering Process (some of our young people have designed and fabricated Christmas trees from horseshoes, other, have made BBQ's from gas bottles).

Consistent staff for developing trust, stability with a proven track record of attaining the best outcomes for young people in Doncaster MBC.

Linking the learning done on session to core subjects, we explore a lot of academic work whilst on session and make it relevant to everyday life, such as budgeting a meal, measuring distance, working out timetables and tariffs, bike mechanics and first aid.

Providing a practical approach to the learning need of the young person, i.e. the learning will be done outdoors, in the community, it'll be relevant to lifelong learning, and practical.

Using SEAL and Nurture principles to help develop a wider emotional responses and behaviours and apply these in times of stress.

Using mindfulness, and counselling strategies to help reduce anxieties and stresses that present themselves, to allow fewer negative behaviours, with sessions from our in house psychotherapist and NLP (Neuro Linguistic Programming) master practitioner to help feed into the young persons individualised package.

We aim to be as approachable and accommodating as we possibly can be as a company, in line with this we make ourselves available for transparent communication, as much as we can to both schools, authorities and carers

Our phase one intervention is based around initially building rapport, normally in a small group. This allows us to move forwards at the young person's pace.

Phase two would be the young person trying three different activities, this would be generally outdoor education based (climbing, kayaking, navigation, bushcraft), however we can base these activities on art, mechanics and humanities .We would link learning and activities quite easily to this, in a practical way, e.g. a caving visit to a national trust live archaeological site, in which we would take part in

collecting and processing Neolithic artefacts from the Peak District. During these sessions we also work on delivering 'core' subjects, for example the fire triangle, data handling, measuring with biking, kayaking, walking.

Phase three is where we specialise in an area that the young person excels or shows most interest in and we gain them national accreditation if possible (some accreditation is age restricted). We also start to work more intensively on social and emotional responses and self-regulation. We will push for emotional responses and then using SEAL and Nurture principles teach the young person how to regulate their actions.

Phase four is based on reintegration in which we share our reports and strategies with the next step in the young person's educational journey. We also would provide the opportunity for a bridging project that could be finished in full time education hopefully linking learning from ourselves into everyday learning.

#### **Available Qualifications:**

- All staff are mental health first aid trained
- All staff are nurture group trained
- All staff have specialist Autism awareness training
- All staff are trained in safeguarding level 2, CSE, CCE, county lines
- We provide transport from the front door of the young persons house or mutually convenient location
- Our instructors are qualified teachers so closely adhere to the teaching standards, and pedagogical processes.
- Very small group sizes (max of 3 to 2 staff)
- Graduated response to YP placements
- AALA license
- High end outdoor adventurous activities options
- Access to fully working gym with full size boxing ring, and a two time world champion coach
- We have a learning outside the classroom badge
- We have an adventuremark
- Quality assured by additional authorities
- Proven successful track record
- Access to in house psychotherapists
- Access to in house counsellors
- Access to in house NLP master practioners
- Access to in house speech and language therapists
- Residential options available
- Real meaningful national governing body accreditation
- Work experience, CV and job interview packages
- Truly child centred packages to achieve the best outcomes

#### **Available Qualifications:**

- AQA unit award schemes
- MT Hill skills
- MT mountain Skills
- MT Rock Skills
- Paddlesport start, discover, explore
- Foundation safety rescue training
- Mountain leader summer training
- Climbing wall instructor training
- Rock climbing instructor training
- Paddlesport instructor
- CPD food hygiene level 2
- CPD manual handling at work
- CPD health and safety in the workplace
- First aid at work (16 hour)

**Provider: Targeted Provision****Address:**

Targeted Provision  
4 Lonsdale Road  
London  
NW6 6RD

**Email:** [referrals@targetedprovision.com](mailto:referrals@targetedprovision.com)**Website:** <https://targetedprovision.com/>**Age Range:** Early Years – Post 16**Telephone Number:** [020 7661 7084](tel:02076617084)**Capacity:** Unlimited (1-3 pupils per class)**Brief description of the provision:**

Targeted Provision is a specialist education provider delivering 1-to-1 tuition and mentoring for young people whose needs are not being met in the school environment. We recognise that traditional classroom environments may not cater to the needs of all students and provide adaptable, flexible support that can operate within the school, online, or in community settings.

We can deliver anywhere between 2 and 18 hours of support a week, either online or face to face.

We match young people to tutors and use a trauma-informed approach to support students who are struggling to engage with school. Our aim is to foster resilience, self-regulation, and a love of learning, helping students to thrive academically, emotionally, and socially.

We support learners with additional needs from Early Years through to post-16 who:

- have a SEND (including those with an EHCP. Common needs include ASC, ADHD, and Speech and Language)
- have SEMH needs (including those with high anxiety and those experiencing EBSA)
- are medically unable to attend school
- are awaiting placement in specialist provision
- are care-experienced
- are Children in Need
- display challenging behaviour, are permanently excluded or are at risk of permanent exclusion
- are known to the Youth Offending Team
- require additional support to re-integrate into a full-time provision

**Unique Selling Point:****Commitment to raising the minimum standard for young people**

Our mission is to raise the minimum standard of education for vulnerable learners. We are working towards a future where the impact of childhood trauma on learning is fully understood and addressed, where the frustrations of young people with unmet needs are recognised and acted upon. We are committed to raising the quality of support for vulnerable learners across the sector and are actively pushing for tighter regulation within unregistered Alternative Provision.

**Relational Learning and trauma-informed practice**

Unlike traditional tuition agencies, our approach is centred on Relational Learning. We recognise the power of positive relationships in promoting good mental health and wellbeing and, in turn, successful learning outcomes. We know that strong, respectful relationships are especially important for young people who have experienced adversity and trauma and this knowledge underpins our approach to meeting each young person's unique needs.

**Qualified teachers with extensive experience of supporting young people with additional needs**

Our tutors are qualified teachers with significant experience in working with young people with additional needs. They understand the impacts of childhood trauma, empathise with the frustrations young people experience when their needs are misunderstood and build safe and nurturing learning environments where young people feel supported, heard and empowered to grow.

## **Team around the child: our SEND Support Team**

Every referral is overseen by our in-house SEND Support Team. This team has extensive experience of supporting young people with complex needs as SENDCos, Designated Safeguarding Leads, Specialist Teachers, Play Therapists and Mental Health Leads in a range of settings including special schools, PRUs and mainstream schools. This team of experts provide ongoing professional supervision to tutors and review lessons to identify any guidance or training needed to meet complex needs.

We share a lesson report after every lesson and distribute these on a weekly basis to referrers. Reports include information on attendance, engagement, progress towards agreed outcomes and good news stories.

Our SEND Support Team collaborate with the Team Around the Child and are available to attend PEP, CIN, EHCP and other meetings where appropriate.

## **Commitment to reintegration into a permanent setting**

We only ever want our support to be temporary: our goal is to help young people reintegrate into a permanent education setting and support them to thrive when they do so. Our tutors are happy to attend school visits and collaborate with school staff to support young people to make a successful transition when they are ready to make this step.

## **Flexible support and out of county consistency**

We are guided by the young person's needs. We do not lock schools or local authorities into contracts so if a provision is not working, or a pupil moves away and no longer requires support, sessions can be cancelled with as little as 24 hours' notice.

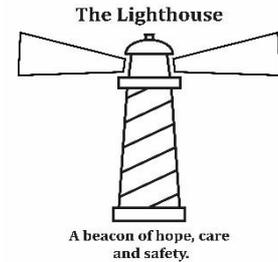
We are a national provider, so can work with pupils if they move out of county to ensure consistency.

## **Available Qualifications:**

- We can support young people to prepare for all national assessments (Functional Skills, GCSE, A Level, SATs, BTecs)

We are also a registered Functional Skills exam centre and offer these at Level 1 and 2 in English and Maths.

We can enter young people for GCSEs, A-Levels, AQA Awards and some vocational qualifications



## **Provider: The Lighthouse Alternative Provision**

**Address:**

56 Station Road  
Gilberdyke  
HU15 2ST

**Email:** [ruth.patterson@thelighthouseschool.org](mailto:ruth.patterson@thelighthouseschool.org)

**Website:**

**Telephone Number:** 07380 132022

**Age Group:** Children age 9 – 11 years (School year 4 to 6)

We also have provision for KS3 and KS4 – aged 11 – 16 years.

**Capacity:** 6 pupils per class

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### **Brief description of the provision:**

Supporting challenging learners, developing successful students.

We promote learning and engagement for vulnerable and challenging children and young people.

We develop purposeful and mutually respectful relationships with students; all adults are emotionally available to students to support the healing process of trauma.

We work with our students to improve their attendance, attainment, behaviour, confidence, and self-esteem.

We encourage the development of skills and understanding to become contented, contributing, and responsible young people.

We raise aspiration and expectation to contribute to the well-being and cohesion of the communities we serve. We deliver programmes which recognise that students are all individuals with a wide variety of wants, needs and experiences; acknowledging that a mainstream setting, approach, or curriculum may not be the most appropriate for every child or young person at this moment in time.

We provide our students with a positive experience of education, activity, and relationships whilst they re-integrate to their mainstream school or transition to a new mainstream school, a specialist SEND setting or another long-term placement.

All children and young people that attend The Lighthouse have an Individual Learning Plan (ILP) which identifies the aims and objectives of the placement.

The longer term aims, and objectives are broken down into SMART weekly targets and each student has a 'Daily Target Sheet' (DTS), a weekly report is collated from the DTS and sent to the referring school; this monitors the progress made towards the identified goals.

In addition to the individual goals, students are expected to make progress in six life skills which will impact on their engagement, achievement, and success.

These six areas are:

- Relationships
- Confidence
- Responsibility
- Working with others
- Resilience
- Communication

The programmes offered at The Lighthouse are designed to develop teamwork and communication skills; enhance self-confidence; provide the opportunity to develop new skills, experience new activities, achieve accreditation and push participants outside of their comfort zone.

The eight themes for the programmes are:

- Sport
- Animals
- Adventure
- Social and Cultural
- Land Based
- Outdoor Pursuits
- Life Skills

- Core curriculum

### **Unique Selling Points:**

The trauma-informed and mental-health approach at The Lighthouse will impact hearts, minds and souls and will fundamentally increase academic outcomes. We aim to help children and young people to thrive, not just survive.

Everything that we do at The Lighthouse is underpinned by developing healthy and appropriate relationships; safe stable and nurturing relationships help to build resilience, prevent violence, improve mental health, and support health across a lifespan..

### **Available Qualifications:**

We can offer bespoke programmes for students in KS4 to follow GCSE and/or Functional Skills in English and Mathematics.

We can offer literacy and numeracy or National Curriculum English and Mathematics for students in KS2 and KS3; we incorporate AQA Unit Awards into the Schemes of Work to incentivise students.

Insofar as our practical and active curriculum we utilise the AQA Unit Award Scheme across all areas. We also offer vocational and activity specific qualifications for example the NICAS Level 1 & 2.

**Provider: The Unity Project (South Yorkshire) CIC**

**Address:**

Unit 1, The point  
89 Green Lane  
Ecclesfield  
Sheffield  
S35 9WY

**Email:** [info@theunityprojectsy.org](mailto:info@theunityprojectsy.org)

**Website:** <https://theunityprojectsy.org/>

**Age Range:** Early Years to KS5

**Capacity:**

6-8 per class  
2:1 pupil: staff ratio  
Up to 2:1 staff: pupil ratio available,  
dependent on need

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**Brief description of the provision:**

The Unity Project (South Yorkshire) is a highly specialised Alternative Provision for young people who experience difficulties accessing full-time education within a school or college setting.

The provision is staffed by qualified, experienced, SEND teachers and teaching professionals, and we offer quality, bespoke packages to accommodate a wide range of needs.

We aim to nurture, engage and educate students who face barriers to learning, including:

- Low self-esteem
- ADHD
- ASD
- Anxiety
- Attachment issues
- Chronic non-attendance
- Bereavement
- Social and Emotional difficulties
- Being in the care of a local authority
- Childhood Trauma (including neglect and abuse)

**Unique Selling Point:**

- The centre is run by qualified, experienced SEN / SEMH teachers
- High staff : pupil ratio

**Available Qualifications:**

- GCSE English
- GCSE Maths
- GCSE Design Technology
- GCSE Science
- AQA Unit Award Scheme



**Provider:** Vega College Doncaster

**Address:**

Unit 3  
Trafford Court  
Trafford Way  
DN1 1PN

**Email:** [office@vegacollege.com](mailto:office@vegacollege.com)

**Website:** [www.vegacollege.com](http://www.vegacollege.com)

**Age Group:** 13 – 16 years

**Telephone Number:**

01302 493447

**Capacity:** 12 per day

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**Brief description of the provision:**

We are an alternative provision that provides 2 days bespoke education alongside a 1-day work placement. The remaining days, students are expected to attend their mainstream school.

We are a GCSE provision offering additional vocational accredited and non-accredited qualifications.

Vega College is for students who struggle in mainstream school due to anxieties around environment size, the number of lessons and the pace of the day.

**Unique Selling Points:**

- Work placements
- Bespoke education, differentiated and personalised for the students
- AQA credits offered across all courses.
- ASDAN short courses to suit individual students.
- High staff to student ratio
- All staff are accredited Mental Health First Aiders.
- We were awarded silver status in Skills Builder.
- Key focus on Math, English and Science GCSE.
- 1:1 work focus alongside independent and group learning.
- Work towards Post 16 placements for all students.
- Trained THRIVE practitioner on site

**Available Qualifications:**

- ASDAN short courses
- AQA credits across all learning areas and future employment pathway.
- Skills builder life and work skills.
- Work alongside mainstream setting to deliver the Math, English and Science GCSE.
- GCSE exams take place with mainstream school.
- Work place experience.

**Provider: YMCA**

**Address:**

Unit 1 and 2 Trafford Court  
Doncaster  
DN1 1PN

**Email:** michelle.c.smith@ymca.co.uk

**Website:** www.ymca.co.uk

**Age Group:** 14-16 years

**Telephone Number:** 01302 813388

**Capacity:** 10 pupils per class

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**Brief description of the provision:**

Central YMCA have been delivering Pre-16 alternative provisions for over 20 years in Doncaster. We provide a safe, caring and motivating learning environment where high quality teaching and learning experiences ensure a culture of success and achievement. Learners are educated by highly motivated and qualified staff in small groups to maximise potential and build confidence in all the young people we work with.

Our Pre-16 provision provides an alternative route for young people aged 14-16 who may not be suited to mainstream school, or who are not in education, employment or training. This provision provides a learning environment that encompasses accredited qualifications, employability skills, social skills and life skills to support progression back into school, college or employment.

From day one, tutors discuss the learning journey and planned destination to ensure learners are aware of the many options available to them. At YMCA we offer the flexibility to be able to personalise learning to meet learners' individual needs. We support our learners with developing their self-esteem, confidence, motivation, behaviour and engagement and take time to build positive relationships with them to ensure they feel supported and make progress.

**Unique Selling Points:**

- Supportive nurturing environment
- Provider of both Pre and Post 16 education for over 20 years
- Registered exam centre
- Registered Ofsted Provider
- We offer a seamless transition to our Post 16 Study Programmes and Apprenticeships
- Based in Doncaster City Centre
- One to one support
- Highly skilled team with many years' experience in working to support hard to reach young people
- Maximum group size of 10 with at least two teaching staff in each group
- We work with a large network of employers across the Doncaster area

**Available Qualifications:**

- Entry Level – Level 2 Functional Skills Maths and English
- GCSE maths and English
- Entry Level 3 – Level 1 Personal and Social Development
- Level 1 and Level 2 Employability
- Tailored accredited vocational programmes.

The following providers are in the process of undergoing Quality Assurance:

<b>1<sup>st</sup> Staff Limited</b>
<b>Academy 21 Ltd</b>
<b>Apricot Online Ltd</b>
<b>Aspiring Athlets</b>
<b>EM Skills</b>
<b>Flying Futures</b>
<b>Fortis Therapy and Training</b>
<b>Mindjam</b>
<b>Nisai</b>
<b>Onboard Skatepark</b>
<b>Red Everywhere</b>
<b>Rowan Education</b>
<b>Swinton Lock Activity Centre</b>
<b>Teaching Personnel</b>
<b>TG Boxing Education</b>
<b>The Fitness Coach / FiTT4Sport</b>
<b>Twilight Therapy</b>

